

SPEAKING RUBRIC

| TOPIC: Feelings | EXAM: Feelings_A1_Speaking3 | LEVEL: A1 | | |
|-----------------|-----------------------------|--------------------|--------------|--|
| Name: | Surname: | N ^{ber} : | Grade/Class: | |

| | ACCOMPLISHED | COMPETENT | DEVELOPING | BEGINNING | Score |
|---|---|---|---|---|-------|
| TRAITS | • | C @ | 0 | 8.0 | |
| | 4 | 3 | 2 | 1 | |
| EFFECTIVENESS OF COMMUNICATION (clarity of speech and transmission of information) | Provide complete and relevant information | Providing some relevant information | Providing few information | Providing very little information | |
| VOCABULARY (use of specific choice of words) | Using particular and diversified words according to the topic | Using particular and quite diversified words according to the topic | Using simple and reduced vocabulary according to the topic | Using a very narrow range of vocabulary / Lack of vocabulary | |
| LANGUAGE USAGE (use of grammatical structures/lexical chunks) | Using excellent sentence structure/syntax. | Using good sentence structure/syntax | Using minimal correct sentence structure/syntax | Using incorrect sentence structure/syntax. | |
| FLUENCY (ability to speak quickly, well, and at an appropriate pace) | Producing an excellent speech at an appropriate pace | Producing a good speech at an appropriate pace | Producing a speech with pauses and hesitations. | Producing a weak speech with constant pauses and hesitations. (at a very slow pace) | |
| PRONUNCIATION (ability to speak clearly and distinctly) | Speaking clearly; No mistake in the pronunciation of the words | Speaking clearly; Few mistakes in the pronunciation of the words. | The clarity of speech is sufficient; Some of the words are mispronounced. | Not very clear. Often whispers and utters words incorrectly. | |
| | Comments: | | | Total Score | /20 |
| | | | Percentage Qualitative Assessment | % | |
| 20 = 100% 7-8 = 37% EXCELLENT = 100% 18-19 = 93% 5-6 = 28% VERY GOOD = 83%-93% 17-16 = 83% 3-4 = 18% GOOD = 63%-73% 14-15 = 73% 1-2 = 8% NEEDS DEVELOPMENT = 8 %-48% 12-13 = 63% 0 = 0% 10-9 = 48% | | | | | |