## SPEAKING RUBRIC

| TOPIC: Feelings | EXAM: "Feelings_A1_Speaking4 | LEVEL: A1 |
| :--- | :--- | :--- | :--- |
| Name: | Surname: | $\mathrm{N}^{\text {ber }:} \quad$ Grade/Class: |

$>$ Write the level of proficiency for each student, according to the defined criteria.
$>$ Add the points to obtain the total score.
> Convert the score to the scale.

| LEVELS OF PROFICIENCY |  |  |  |
| :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | SORK IN PROGRESS |
| GETTING STARTED | WOANDARD WORK | DELUXE WORK |  |


| CRITERIA | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| :---: | :---: | :---: | :---: | :---: |
| Fluency | Dominated by <br> hesitation | Frequent hesitation | Occasional hesitation | No hesitation |
| Grammar | No mastery of <br> sentence <br> construction | Major problems in <br> the structure | Several errors in structure | Demonstrates mastery <br> of sentence <br> construction |
| Pronunciation | Many wrong <br> pronunciations | Frequent incorrect <br> pronunciation | Occasional errors in <br> pronunciation | No errors in <br> pronunciation |
| Interpretation | The message is <br> unclear | Understandable but <br> loosely organized | Clear and organized ideas | Well organized and |
| clear ideas |  |  |  |  |


| SCALE |  |  |
| :---: | :---: | :---: |
| $16=100 \%$ | EXCELLENT | = 100\% |
| $13-15=88 \%$ | VERY GOOD | = 69-88\% |
| $10-12=69 \%$ | GOOD | = $25-44 \%$ |
| $6-8=44 \%$ | NEEDS IMPROVEMENT = 13\% |  |
| $3-5=25 \%$ |  |  |
| $0-2=13 \%$ |  |  |

