



# SPEAKING RUBRIC



<b>TOPIC:</b> Feelings	<b>EXAM:</b> "Feelings_A2_Speaking2_"	<b>LEVEL:</b> A2
<b>Name:</b> _____ <b>Surname:</b> _____ <b>N<sup>ber</sup>:</b> ____ <b>Grade/Class:</b> ____		

	LEVELS OF PROFICIENCY				score
	NEEDS IMPROVEMENT (unsatisfactory)	DEVELOPING (Fair job)	PROFICIENT (Good job)	ADVANCED (Great job)	
	★	★ ★	★ ★ ★	★ ★ ★ ★	
CRITERIA	1 point	2 points	3 points	4 points	
<b>ORGANIZATION</b>	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	
<b>CONTENT KNOWLEDGE</b>	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with content, but fails to elaborate.	Student demonstrates full knowledge (more than required) with explanations and elaboration.	
<b>VOICE</b>	Consistently uses a monotone voice.	Displays some level of inflection throughout delivery.	Satisfactory use of inflection, but does not consistently use fluid speech.	Use of fluid speech and inflection maintains the interest of the audience.	
<b>MECHANICS</b>	Student's presentation had four or more spelling errors and/or grammatical errors.	Presentation had three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.	
<b>DELIVERY</b>	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly.	Student used a clear voice and correct, precise pronunciation of terms.	
<b>Total score</b>					_____ /20
<b>Percentage (Total score x4)</b>					_____%



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<b>Comments:</b> _____ _____ _____	<b>Qualitative Assessment</b> ★ _____
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Level	Qualitative Assessment	Percentage
5	Excellent	90% – 100%
4	Good	70 % – 89%
3	Satisfactory	50 % – 69%
2	Unsatisfactory	20 % – 49%
1	Poor	0 % – 10%