



| TOPIC: Feelings | EXAM: "Feelings_A2_Speaking3" | | LEVEL: A2 |
|-----------------|-------------------------------|--------------------|--------------|
| Name: | Surname: | N ^{ber} : | Grade/Class: |

| CATEGORY | DESCRIPTION | 1 | 2 | 3 | 4 | 5 |
|---------------|--------------------------------|---|---|---|---|---|
| FLUENCY | Suitable speed, pauses and | | | | | |
| | discourse strategies. | | | | | |
| | How positively the student | | | | | |
| | contributes to the | | | | | |
| | conversation? | | | | | |
| COMMUNICATIVE | İncludes the length of | | | | | |
| ABILITY | utterances, flexibility to | | | | | |
| | speaker and complexity of | | | | | |
| | responses. | | | | | |
| ACCURACY/ | How accurate and appropriate | | | | | |
| GRAMMAR | was the student's grammar, | | | | | |
| | verbs, sentence structure and | | | | | |
| | functional phrases. | | | | | |
| VOCABULARY | If the student uses a wide | | | | | |
| | variety of words and phrases | | | | | |
| | or uses right choice of word. | | | | | |
| PRONUNCIATION | Effort made to use correct | | | | | |
| | intonation, stress, and | | | | | |
| | individual sounds. | | | | | |
| CONTENT | Topic elaboration, | | | | | |
| | organization, coherence and | | | | | |
| | cohesion, suitable linkers and | | | | | |
| | connectors are present. | | | | | |

| SCORE | Qualitative Assessment | Percentage |
|-------|------------------------|------------|
| 26-30 | Excellent | 90%- 100% |
| 21-25 | Good | 70 % – 89% |
| 16-20 | Satisfactory | 50 % – 69% |
| 11-15 | Unsatisfactory | 20 % - 49% |
| 1-10 | Poor | 0 % - 10% |