



SPEAKING RUBRIC



TOPIC: Food and drinks	EXAM: Find the differences	LEVEL: A2
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Name: _____ Surname: _____ N^{ber}: ____ Grade/Class: ____

EVALUATION CRITERIA AND DESCRIPTORS

LEVEL	CONTENT	VOCABULARY	LANGUAGE USAGE (grammar and syntax)	FLUENCY	PRONUNCIATION
5	Identifies and explains 9-10 differences.	Reveals an excellent vocabulary knowledge.	Uses very good sentence structure/syntax.	Produces a very good speech at an appropriate pace. No hesitations.	Speaks clearly and makes no mistake on the pronunciation of the words.
4	Identifies and explains 7-8 differences.	Reveals a good vocabulary knowledge.	Uses good sentence structure/syntax.	Produces a good speech at an appropriate pace. Limited hesitations.	Speaks clearly almost all of the time and makes occasional mistakes on the pronunciation of the words.
3	Identifies and explains 5-6 differences.	Reveals a satisfactory vocabulary knowledge.	Uses satisfactory sentence structure/syntax.	Produces a satisfactory speech with pauses and hesitations.	The clarity of speech is sufficient and several words are pronounced incorrectly.
2	Identifies and explains 3-4 differences.	Reveals a lack of vocabulary knowledge.	Uses incorrect sentence structure/syntax.	Reveals difficulties in producing a speech: repetitive pauses, hesitations and slow pace.	Not very clear. Often whispers and pronounces words incorrectly.
1	Identifies and explains 1-2 differences.	Reveals a strong lack of vocabulary knowledge.	Poor sentence structure/syntax.	Reveals strong difficulties in producing a speech: constant pauses, hesitations and very slow pace.	Unclear speech. Whispers and bad pronunciation.

Level	Qualitative assessment	Percentage
5	Excellent	90% – 100%
4	Good	70 % – 89%
3	Satisfactory	50 % – 69%
2	Unsatisfactory	20 % – 49%
1	Poor	0 % – 10%



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GRADING								
STUDENT	CONTENT	VOCABULARY	LANGUAGE USAGE	FLUENCY	PRONUNCIATION	TOTAL POINTS	% (Total Points x 4)	QUALITATIVE ASSESSMENT
	1-5	1-5	1-5	1-5	1-5	25	%	
A								
B								
C								
D								
E								