



# SPEAKING RUBRIC



<b>TOPIC:</b>	<b>EXAM:</b>	<b>LEVEL:</b>
Name: _____ Surname: _____ N <sup>ber.</sup> : ____ Grade/Class: ____		

- Assign the points according to the descriptors for each criteria.
- Add the points to obtain the total score.
- Convert the score to a percentage and qualitative assessment.

	LEVELS OF ACHIEVEMENT			SCORE
	NEEDS IMPROVEMENT 	DEVELOPING 	PROFICIENT 	
CRITERIA				
<b>GESTURES/ BODY LANGUAGE</b> (use of gestures and body language while miming the Picture)	<b>1 point</b> Most of gestures and body language are unclear	<b>2 points</b> Uses good gestures and body language.	<b>3 points</b> Uses very clear gestures and body language.	
<b>LANGUAGE USAGE</b> (use of language chunks: "I'm" + school activity)	<b>1 or 2 points</b> Describes 1 or 2 actions.	<b>3 or 4 points</b> Describes 3 or 4 actions.	<b>5 or 6 points</b> Describes 5 or 6 actions.	
<b>FLUENCY AND PRONUNCIATION</b> Speech clarity; speech rate; pronunciation	<b>1 or 2 points</b> Frequent hesitations and major problems with pronunciation cause communication breakdown.	<b>3 or 4 points</b> Speaks with hesitation, problems with pronunciation do not prevent communication.	<b>5 or 6 points</b> Speaks clearly without hesitation and pronunciation sounds natural.	
			<b>Total Score</b>	___/15
			<b>Percentage *</b>	___%

<b>Comments:</b> _____ _____	<b>Qualitative Assessment *</b> _____
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score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
%	7	13	20	27	33	40	47	53	60	67	73	80	87	93	100
Qualitative Assessment	Poor		Unsatisfactory					Satisfactory			Good			Very good	