






# SPEAKING RUBRIC



<b>TOPIC:</b> My City	<b>ASSESSMENT SCALES</b>	<b>LEVEL:</b> 1
Name: _____ Surname: _____ N <sup>ber.</sup> : ____ Grade/Class: ____		

Rubrics\_Speaking\_ A1\_ my city \_ex1

## Global Achievement Scale

Responds appropriately and uses the vocabulary required to deal with all the tasks. Interacts easily and clearly. Clear sounds both on individual and word level without notable hesitations	<b>MARK:</b> 16-20	<b>WELL-DONE</b>	
Generally responds at a word or phrase level and produces longer utterances. Interacts satisfactorily, answering questions. Generally intelligible although some sounds may be unclear	<b>MARK:</b> 11-15	<b>GOOD JOB</b>	
Uses simple and reduced vocabulary according to the topic. Produces few basic grammatical structures. Frequent support may be required Sometimes intelligible	<b>MARK :</b> 6-10	<b>YOU COULD DO BETTER</b>	
Uses a very narrow range of vocabulary. Frequent hesitation and inability to link ideas causes great strain on the listener. Has difficulty producing a speech.	<b>MARK:</b> 1-5	<b>TRY HARDER NEXT TIME</b>	