|  |  |  |
| --- | --- | --- |
| **TOPIC: My City** | **EXAM: Assessment scales** | **LEVEL: 1** |
| **Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Surname:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Nber: \_\_\_\_ Grade/Class:** \_\_\_\_\_ | | |

**ASSESSMENT SCALES total: 30 marks**

**1. Interaction Reception / Responding /Support/**

**10 marks**

**BAND 5**

**The student interacts easily and clearly, answering all the questions. Responds appropriately to what is required.**

**MARK: 9-10 EXCELLENT 🙂👏**

**BAND 4**

**Overall, the student interacts satisfactorily, answering questions. Generally, responds appropriately although some support may be required.**

**MARK: 7-8 VERY GOOD 🙂**

**BAND 3**

**Can communicate in simple sentences in spite of considerable jumpiness. Frequent support may be required**

**MARK: 5-6 SATISFACTORY 😐**

**BAND 2**

**Interacts with great difficulties to understand questions and to answer. Frequent hesitation and inability to link ideas causes great strain on the listener.**

**MARK: 3-4 UNSATISFACTORY ☹️**

**BAND 1**

**Cannot produce simple sentences.**

**MARK: 1-2 POOR ☹️**

**2. Vocabulary - Grammar Range /Control / Extent/ Use of structures**

**10 marks**

**BAND 5**

**Responds appropriately and uses the vocabulary required to deal with all the tasks. Reveals a mastery level of grammatical structures**

**MARK: 9-10 EXCELLENT 🙂👏**

**BAND 4**

**Generally, responds at a word or phrase level and produces longer utterances. Uses the vocabulary required to deal with all test tasks Reveals a good level of grammatical structures**

**MARK: 7-8 VERY GOOD 🙂**

**BAND 3**

**Uses simple and reduced vocabulary according to the topic. Produces few basic grammatical structures. Reveals an average level of grammatical structures**

**MARK: 5-6 SATISFACTORY 😐**

**BAND 2**

**Uses simple and reduced vocabulary according to the topic. Produces few basic grammatical structures.**

**MARK: 3-4 UNSATISFACTORY ☹️**

**BAND 1**

**Cannot produce a single utterance**

**MARK: 1-2 POOR ☹️**

**3. Fluency - Pronunciation Hesitations /Individual sounds / Word stress**

**10 marks**

**BAND 5**

**Shows a great degree of intelligibility. Clear sounds both on individual and word level. Produces a very good speech, at an appropriate pace without notable hesitations**

**MARK: 9-10 EXCELLENT 🙂👏**

**BAND 4**

**Generally intelligible although some sounds may be unclear. Produces a good speech, at an appropriate pace with limited hesitations**

**MARK: 7-8 VERY GOOD 🙂**

**BAND 3**

**Produces a weak speech with frequent pauses and hesitations Produces some sounds of the language but is often difficult to understand. Sometimes intelligible**

**MARK: 5-6 SATISFACTORY 😐**

**BAND 2**

**Has difficulty producing a speech. Constant pauses and hesitations. Attempts to produce sounds of the language.**

**MARK: 3-4 UNSATISFACTORY ☹️**

**BAND 1**

**Cannot be intelligible.**

**MARK: 1-2 POOR ☹️**

**TOTAL SCORE 30 MARKS**

**1. BAND 5 24-30 EXCELLENT**

**2. BAND 4 18-23 VERY GOOD**

**3. BAND 3 12-17 SATISFACTORY**

**4. BAND 2 6-11 UNSATISFACTORY**

**5. BAND 1 1- 5 POOR**

**EXAMINER’S COMMENTS**

|  |
| --- |
| **Interaction:**  **Grammar/Vocabulary:**  **Fluency/Pronunciation:** |