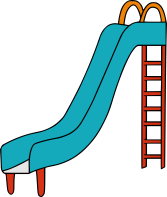
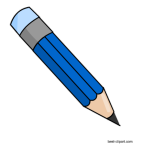
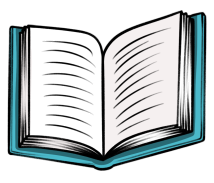
|  |  |  |
| --- | --- | --- |
| **Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Surname:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Nber: \_\_\_\_ Grade/Class:** \_\_\_\_\_ | | |
| **Assessment:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Teacher’s signature:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Parent’s signature:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

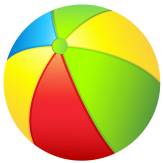
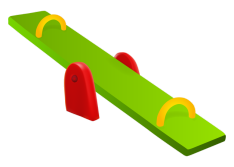
1. **Listen and circle.**











1. **Listen and Tick.**
2. Where does Nick want to play with Kelly?

On the see-saw In the sandpit On the monkey bars

1. How many friends of Nick are playing in the playground?

8 9 7

1. What does Ann do when she feels upset?

Listens to music Reads books Plays in the playground

**TRANSCRIPT**

**EXERCISE 1**

**Look. There is so much equipment in the playground.**

1. Skipping rope
2. Trampoline
3. Seesaw
4. Skateboard
5. Slide
6. Swing

**EXERCISE 2**

**ONE**

Mother: Hey Nick! Come let’s go to the playground.

Nick: Mom, Can I play in the sandpit with Kelly today?

Mother: Of course.

**TWO**

Nick: Kelly, Will you come with me to the playground?

Kelly: No, I have homework to do.

Nick: There are 8 of our friends playing there. Come on. Let’s join them.

Kelly: No, I am right now busy!

**THREE**

Zoya: Hey Ann! What do you do when you feel upset?

Ann: I go to the playground and play with my friends. What do you do?

Zoya: I listen to calming music or read books sometimes.

Ann: That’s great!