



# SPEAKING RUBRIC



<b>TOPIC:</b> Playground	<b>EXAM:</b> "Playground_A2_Speaking2"	<b>LEVEL:</b> A2
Name: _____ Surname: _____ N <sup>ber</sup> : ____ Grade/Class: ____		

- Assign the points according to the descriptors for each criteria.
- Add the points to obtain the total score.
- Convert the score to a percentage and qualitative assessment.

LEVELS OF ACHIEVEMENT				SCORE
NEEDS IMPROVEMENT	DEVELOPING	PROFICIENT		
CRITERIA	1 point	2 points	3 points	
<b>VOCABULARY</b> (use of specific vocabulary; playground)	Tells 1-2 words	Tells 3-4 words	Tells 5-6 words	
<b>LANGUAGE USAGE</b> (use of: Do you like...? Yes, I do. / No, I don't.)	Reveals difficulties in using the lexical chunks.	Uses satisfactorily the language chunks	Uses correctly the language chunks.	
<b>FLUENCY AND PRONUNCIATION</b>	Frequent hesitations and major problems with pronunciation cause communication breakdown.	Speaks with some hesitation, problems with pronunciation do not prevent communication.	Speaks clearly without hesitation, and pronunciation sounds natural.	
<b>INTERACTION</b>	Reveals difficulties in asking questions and answering.	Interacts satisfactorily, asking questions and answering.	Interacts easily and clearly, asking questions and answering.	
			<b>Total Score</b>	___/12
			<b>Percentage</b> ★	___%

<b>Comments:</b> _____ _____ _____	<b>Qualitative Assessment</b> ★ _____
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Score	1	2	3	4	5	6	7	8	9	10	11	12
%	8	17	25	33	42	50	58	67	75	83	92	100
Qualitative assessment	Poor		Unsatisfactory			Satisfactory			Good		Very good	