



# SPEAKING RUBRIC



<b>TOPIC:</b> School	<b>EXAM:</b> Have you got...?	<b>LEVEL:</b> A1
Name: _____ Surname: _____ N <sup>ber</sup> : ____ Grade/Class: ____		

- Write the level of proficiency for each student, according to the defined criteria.
- Add the points to obtain the total score.
- Convert the score to a percentage and qualitative assessment.

LEVELS OF PROFICIENCY		
1	2	3
NEEDS IMPROVEMENT	DEVELOPING	PROFICIENT

CRITERIA	STUDENTS' NAME													
	_____						_____							
<b>QUESTIONS (Q)</b> Asks questions using the language chunk: Have you got + <i>school object</i> ?	Q	1	2	3	4	5	6	Q	1	2	3	4	5	6
	v/x							v/x						
	___ / 3						___ / 3							
<b>ANSWERS (A)</b> Answers the questions using the language chunks: Yes, I have. / No, I haven't	Q	1	2	3	4	5	6	Q	1	2	3	4	5	6
	v/x							v/x						
	___ / 3						___ / 3							
<b>FLUENCY AND PRONUNCIATION:</b> speech clarity; speech rate; pronunciation	___ / 3						___ / 3							
	___ / 9						___ / 9							
	___ %						___ %							
<b>QUALITATIVE ASSESSMENT</b> ★						_____								

★

score	1	2	3	4	5	6	7	8	9
%	11	22	33	44	56	67	78	89	100
Qualitative Assessment	Poor	Unsatisfactory			Satisfactory		Good		Very good