



SPEAKING RUBRIC

TOPIC: School	EXAM: Instructions	LEVEL: A1
Name: _____ Surname: _____ N ^{ber} : ____ Grade/Class: ____		

- Assign the points according to the descriptors for each criteria.
- Add the points to obtain the total score.
- Convert the score to a percentage and qualitative assessment.

	LEVELS OF ACHIEVEMENT			
	NEEDS IMPROVEMENT 	DEVELOPING 	PROFICIENT 	
CRITERIA				
SPEAKING Giving clear instructions	1 or 2 points Gives 1 or 2 instructions.	3 or 4 points Gives 3 or 4 instructions.	5 or 6 points Gives 5 or 6 instructions.	
LISTENING COMPREHENSION Responding to instructions (Miming)	1 or 2 points Responds to 1 or 2 instructions.	3 or 4 points Responds to 3 or 4 instructions.	5 or 6 points Responds to 5 or 6 instructions.	
FLUENCY AND PRONUNCIATION Speech clarity; speech rate; pronunciation	1 point Frequent hesitations and major problems with pronunciation cause communication breakdown.	2 points Speaks with hesitation, problems with pronunciation do not prevent communication.	3 points Speaks clearly without hesitation and pronunciation sounds natural.	
	Total Score			___/15
	Percentage ★			___%

Comments: _____ _____	Qualitative Assessment ★ _____
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score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
%	7	13	20	27	33	40	47	53	60	67	73	80	87	93	100
Qualitative Assessment	Poor		Unsatisfactory				Satisfactory			Good			Very good		