







## SPEAKING RUBRIC



<b>TOPIC:</b> Sports	<b>EXAM:</b> Sports ex2	<b>LEVEL:</b> A1
Name: _____ Surname: _____ N <sup>ber</sup> : _____ Grade/Class: _____		

CRITERIA	 <b>WELL-DONE</b>	 <b>VERY GOOD</b>	 <b>SATISFACTORY</b>	 <b>POOR</b>	Score
	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
<b>INTERACTION</b> <small>responding/promptness /reception</small>	The student interacts easily and clearly, answering all the questions. Responds appropriately to what is required.	Overall, the student interacts satisfactorily, answering questions.	Can communicate in simple sentences. Frequent support may be required.	Provides very little information	
<b>VOCABULARY</b> <small>range/control</small>	Uses particular and diversified words according to the topic	Generally responds at a word or phrase level and produces longer utterances	Using simple and reduced vocabulary according to the topic	Using a very narrow range of vocabulary / Lack of vocabulary	
<b>GRAMMAR</b> <small>range/extent/cohesion</small>	Uses excellent sentence structure/syntax.	Uses good sentence structure/syntax	Uses minimal correct sentence structure/syntax	Uses incorrect sentence structure/syntax.	
<b>FLUENCY</b> <small>ability to speak quickly and at an appropriate pace</small>	Produces an excellent speech at an appropriate pace	Produces a good speech at an appropriate pace	Produces a speech with pauses and hesitations.	Produces a weak speech with constant pauses and hesitations.	
<b>PRONUNCIATION</b> <small>individual sounds, intonation</small>	Speaks very clearly; No mistake in the pronunciation of the words	Speaking clearly; Few mistakes in the pronunciation of the words.	The clarity of speech is sufficient; Some of the words are mispronounced.	Mostly unintelligible.	

**Total Score** \_\_\_/20

**Percentage** \_\_\_%



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### Qualitative Assessment

**WELL-DONE = 83% -100%**

**VERY GOOD = 63% - 82%**

**SATISFACTORY = 38%-62%**

**POOR = 8%- 37%**

**20 =100%**

**18-19 = 93%**

**17-16 = 83%**

**14-15 =73%**

**12-13 = 63%**

**10-9 = 48%**

**7-8 = 37%**

**5-6 = 28%**

**3-4 = 18%**

**1-2 = 8%**

**0 = 0%**