

| CRITERIA | WELL-DONE | VERY GOOD | SATISFACTORY | POOR | Score |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | 3 | 2 | 1 |  |
| INTERACTION responding/promptness /reception | The student interacts easily and clearly, answering all the questions. Responds appropriately to what is required. | Overall, the student interacts satisfactorily, answering questions. | Can communicate in simple sentences. Frequent support may be required. | Provides very little information |  |
| VOCABULARY range/control | Uses particular and diversified words according to the topic | Generally responds at a word or phrase level and produces longer utterances | Using simple and reduced vocabulary according to the topic | Using a very narrow range of vocabulary / Lack of vocabulary |  |
| GRAMMAR range/extent/cohesion | Uses excellent sentence structure/syntax. | Uses good sentence structure/syntax | Uses minimal correct sentence structure/syntax | ```Uses incorrect sentence structure/syntax.``` |  |
| FLUENCY <br> ability to speak quickly and at an appropriate pace | Produces an excellent speech at an appropriate pace | Produces a good speech at an appropriate pace | Produces a speech with pauses and hesitations. | Produces a weak speech with constant pauses and hesitations. |  |
| PRONUNCIATION individual sounds, intonation | Speaks very clearly; No mistake in the pronunciation of the words | Speaking clearly; Few mistakes in the pronunciation of the words. | The clarity of speech is sufficient; Some of the words are mispronounced. | Mostly unintelligible. |  |

Total Score $\qquad$
Percentage ___\%

## SPEAKING RUBRIC

## Qualitative Assessment

```
WELL-DONE = 83% -100%
VERY GOOD = 63% - 82%
SATISFACTORY = 38%-62%
POOR = 8%-37%
20=100% 18-19=93% 17-16=83% 14-15=73% 12-13 = 63% 10-9 = 48%
7-8=37%
5-6 = 28% 3-4 = 18%
1-2 = 8% 0 = 0%
```

