SPEAKING RUBRIC

ASSESS
Assessing EFL Students

TOPIC: Transport	EXAM: "Transport_A1_Speaking1"	LEVEL: A1

Name: _____ Surname: _____ N^{ber}: _____ Grade/Class: _____

LEVELS OF PROFICIENCY	NEEDS IMPROVEMENT (unsatisfactory) ★	DEVELOPING (Fair job) ★★	PROFICIENT (Good job) ★★★	ADVANCED (Great job) ★★★★	score
CRITERIA	**1 point**	**2 points**	**3 points**	**4 points**	
ORGANIZATION	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	
CONTENT KNOWLEDGE	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with content, but fails to elaborate.	Student demonstrates full knowledge (more than required) with explanations and elaboration.	
VOICE	Consistently uses a monotone voice.	Displays some level of inflection throughout delivery.	Satisfactory use of inflection, but does not consistently use fluid speech.	Use of fluid speech and inflection maintains the interest of the audience.	
MECHANICS	Student's presentation had four or more spelling errors and/or grammatical errors.	Presentation had three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.	
DELIVERY	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly.	Student used a clear voice and correct, precise pronunciation of terms.	
				Total score	_____ /20
				Percentage *(Total score x4)*	_____%

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Comments:
_____
_____
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Qualitative Assessment ★

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Level	Qualitative Assessment	Percentage
5	Excellent	90% – 100%
4	Good	70 % – 89%
3	Satisfactory	50 % – 69%
2	Unsatisfactory	20 % – 49%
1	Poor	0 % – 10%