|  |  |  |
| --- | --- | --- |
| **TOPIC: Weather** | **EXAM: Weather –preferences-conditions** | **LEVEL: A1** |
| **Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Surname:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Nber: \_\_\_\_ Grade/Class:** \_\_\_\_\_ |

|  |  |  |  |
| --- | --- | --- | --- |
| **----------------------------------** | **INTERACTION** | **VOCABULARY- GRAMMAR** | **PRONUNCIATION -FLUENCY** |
| **Excellent : 5 Marks** | **Responds appropriately to what is required.** | **Responds appropriately and uses the vocabulary and grammar required** | **Clear sounds both on individual and word level.** |
| **Very good: 4 Marks** | **Generally responds appropriately although some support may be required** | **Generally responds at a word or phrase level and produces longer utterances**  | **Generally intelligible although some sounds may be unclear** |
| **Satisfactory: 3 Marks** | **Frequent support may be required** | **Uses simple and reduced vocabulary/grammar according to the topic**  | **Produces some sounds of the language but is often difficult to understand.** |
| **Unsatisfactory:2 Marks** | **Frequent hesitation and inability to link ideas causes great strain on the listener.** | **Uses a very narrow range of vocabulary/grammar Has difficulty producing a speech** | **Constant pauses and hesitations** |
| **Poor: 1 Mark** | **Cannot produce a single utterance** | **Cannot produce a single utterance** | **Cannot produce a single utterance** |

**Marking procedure:**

**Examiner marks student’s performance according to level of their response concerning the three criteria**

 **e.g. A student may be given 4 marks for Interaction - 3 marks for Language/Grammar & 2 marks for Fluency/ Pronunciation**

 **TOTAL: 9 Marks - BAND 4 VERY GOOD**

**1. BAND 5 13-15 EXCELLENT**

**2. BAND 4 10-12 VERY GOOD**

**3. BAND 3 7-9 SATISFACTORY**

**4. BAND 2 4-6 UNSATISFACTOTY**

**5. BAND 1 1-3 POOR**

**Examiner’s comments:**

|  |
| --- |
|  |